



ST. JOSEPH'S COLLEGE OF ENGINEERING
OMR, CHENNAI - 600 119
Department of MBA



FEEDBACK ANALYSIS OF STAKEHOLDERS & ACTION TAKEN REPORT (2020-21)

Feedback was requested from following stakeholders:

S. No.	STAKEHOLDER	COUNT
1	Student	100
2	Teacher	16
3	Employer	20
4	Parents	56

Feedback Analysis of Stakeholders and Action Taken Report

S. No.	STAKEHOLDER	FEEDBACK	ACTION TAKEN
1	Student	Students were satisfied with the curriculum, value added courses. Students could not cope up with the online teaching methods.	Training using simulation methods were organized
2	Teacher	The framework of the curriculum is good. Self-learning needed for students.	Students are initiated to take seminars, analyze case studies to improve the culture of self-learning.
3	Employer	Need to improve the soft skills of the students, with focus on technical and managerial skills.	Students were provided with value added course with focus on communication and interpersonal relations.
4	Parents	Internal assessment system need to be improved	Exams were conducted in the online mode with both objective type and explanatory type questions.


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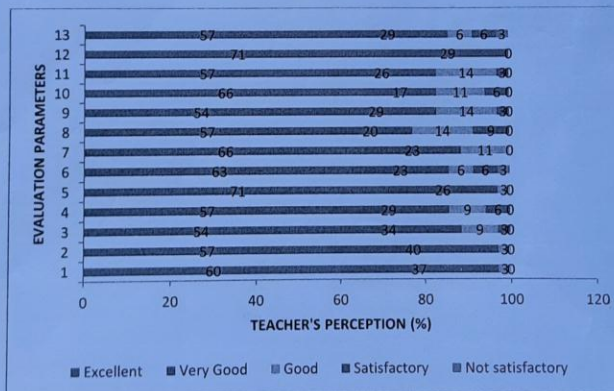


Form-II
St. JOSEPH'S COLLEGE OF ENGINEERING
Department of Electronics and Communication Engineering
TEACHER'S FEEDBACK ON CURRICULUM - ANALYSIS
 Academic Year: 2020-21

Grade : 5-Excellent, 4-Very Good, 3- Good, 2- Satisfactory, 1- Not satisfactory (Use the following scale to grade the Courses)

S. No	Details	5	4	3	2	1
1.	Curriculum is based on the needs of the stake holders	60%	37%	3%	0	0
2.	Course objectives and Outcomes of the course are well defined and clear to faculty and students	57%	40%	3%	0	0
3.	Sufficient number of prescribed books are available in the library	54%	34%	9%	3%	0
4.	The course has good balance between theory and application.	57%	29%	9%	6%	0
5.	The course has made me interested in the subject area.	71%	26%	3%	0	0
6.	The course has increased knowledge potential in its application	63%	23%	6%	6%	3%
7.	Book facilities and other amenities like projectors, softwares etc., are available in the department	66%	23%	11%	0	0
8.	Tests and Examinations are conducted at appropriate time with proper coverage of planned units according to the college working schedule / academic schedule of anna university.	57%	20%	14%	9%	0
9.	I have the freedom to adopt new techniques of teaching such as seminar presentations, group discussions, demonstration and student's participations.	54%	29%	14%	3%	0
10.	Syllabus contain necessary technical skills for the students to face the industry needs	66%	17%	11%	6%	0
11.	The electives offered are relevant to the specialization streams and to the technological advancements.	57%	26%	14%	3%	0
12.	The laboratory experiments enhance the students in understanding the concepts and enable them to relate theory to practice (Experiential learning).	71%	29%	0	0	0
13.	Facilities are provided for teaching and to adopt current trends / research.	57%	29%	6%	6%	3%

CHART ANALYSIS 2020-21



TEACHERS FEEDBACK ON CURRICULUM

- The examination report of the educators' criticism uncovers that they are exceedingly happy with the structure of the educational modules.
- The proposals given by them identified with explicit subjects were noted for further activity.

Due to covid conditions 90% of the classes are handled in online mode only. The College has made it a practice to conduct all faculty meeting, once in the starting of the semester, where the ways and means of enhancing the curriculum, academic discipline, Teaching Learning process and Research and Extension activities are discussed. During such meetings, the individual faculty members express their honest opinion on the curriculum; research and extension activities and the same would be debated and discussed. The appropriate suggestions are put forward to the respective councils for implementations. The faculty members get representations in the Board of Studies, Department Advisory Committee and Academic Council, where the staff members are getting ample opportunities to give feedback, on both curriculum and teaching learning process. Based on the feedback obtained, various industrial visits, guest lectures, value added courses and students workshops are organised to fill the gap in the curriculum.

Feedback analysis report:

- The analysis report of the teachers' feedback reveals that they are highly satisfied with the framework of the curriculum.
- The suggestions given by them related to specific subjects were noted for further action.



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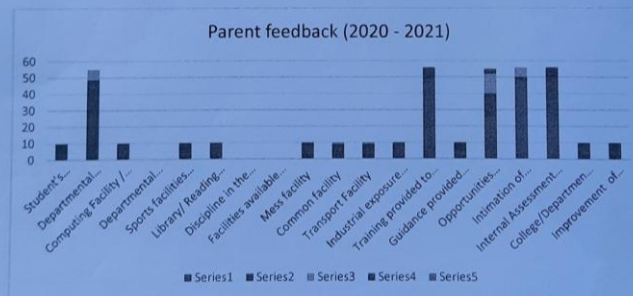


St. JOSEPH'S COLLEGE OF ENGINEERING
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 Department of MBA
 PARENT FEEDBACK (2020- 2021)



Grade : 5-Excellent, 4-Very Good, 3- Good, 2- Satisfactory, 1- Not satisfactory)

Sl.No	Particulars	Grading				
		5	4	3	2	1
1.	Student's counseling and guidance in college	4	6	0	0	0
2.	Departmental Academic Co-operation	28	21	6	0	0
3.	Computing Facility / Lab Facility	9	1	0	0	0
4.	Departmental Extra/Co-curricular activities	0	0	0	0	0
5.	Sports facilities available in the college	4	6	0	0	0
6.	Library/ Reading facility available	9	1	0	0	0
7.	Discipline in the college	0	0	0	0	0
8.	Facilities available in administrative office	0	0	0	0	0
9.	Mess facility	8	2	0	0	0
10.	Common facility	7	2	1	0	0
11.	Transport Facility	7	2	1	0	0
12.	Industrial exposure given by the department	8	2	0	0	0
13.	Training provided to appear for placement	49	7	0	0	0
14.	Guidance provided for higher studies	5	5	0	0	0
15.	Opportunities provided to develop leadership quality	26	14	12	3	0
16.	Intimation of periodical progress of your ward (SMS / Portal)	48	2	6	0	0
17.	Internal Assessment system adopted by the college	50	6	0	0	0
18.	College/Department Interaction with Industries	8	2	0	0	0
19.	Improvement of your ward Involvement in social activities	7	3	0	0	0
TOTAL		277	82	26	3	0





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PARENT FEEDBACK CONSOLIDATED REPORT
(2020 - 2021)



Feedback is collected from the parent of the students. The feedback form consisted of around twenty parameters. Each parameter is graded for satisfaction on a scale of 1 to 5. Some of the parameters accommodated in the parents feedback, include quality of teaching, students' discipline, lab facilities, examination system, student activities and other facilities such as transport, library, mess etc.

For the year 2020-21, due to Covid pandemic, students and parents are not entertained in college. So, feedback is collected from parents through google forms. The google form consisted of all the parameters as specified, and parents need to select the choice. Feedback forms were sent to parents of all the students and only 56 responses were collected. Only few of the parents have filled in all the parameters of the feedback form. From the feedback given by parents, it is noted that most of the parents are satisfied with the facilities offered by the college for the students. Some of the parameters where the parents are highly satisfied are (i) Training provided to appear for placements (ii) Intimation of periodical progress of your ward (SMS / Portal) (iii) Internal Assessment system adopted by the college.

Parents too felt that the college is doing its best to make the student ready for the corporate world. But some parameter which parents stressed and to be improved by the college is providing online books for reading during this pandemic and conducting extra online lab sessions to improve students analytical skills.

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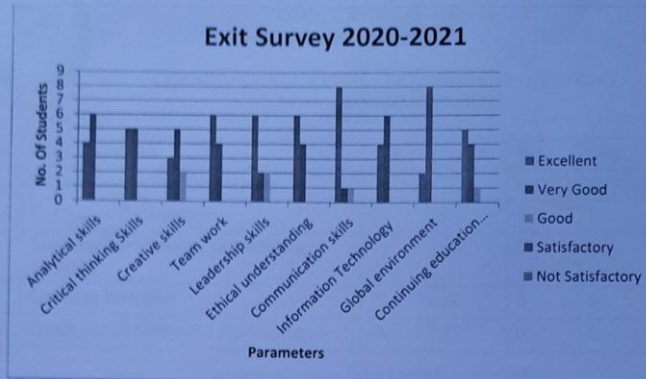


ST. JOSEPH'S COLLEGE OF ENGINEERING
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DEPARTMENT OF MBA

Exit Survey Report

Academic Year : 2020-2021

Parameters	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
Analytical skills	4	6	0	0	0
Critical thinking Skills	5	5	0	0	0
Creative skills	3	5	2	0	0
Team work	6	4	0	0	0
Leadership skills	6	2	2	0	0
Ethical understanding	6	4	0	0	0
Communication skills	8	1	1	0	0
Information Technology	4	6	0	0	0
Global environment	2	8	0	0	0
Continuing education awareness	5	4	1	0	0



Strength

1. Knowledge and commitment of professors
2. Good number of electives offered
3. Enhancement of professional skills
4. Personalized advice and mentoring

Weakness

1. Internships to be arranged
2. Need more analysis on business issues
3. Business Analytics related courses are necessary
4. Industry Exposure to be increased

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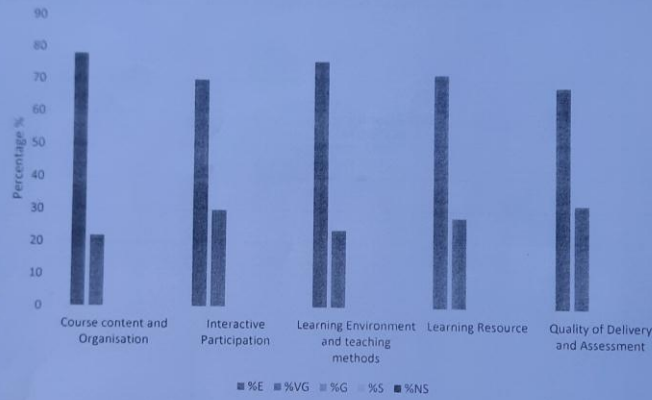


ST. JOSEPH'S COLLEGE OF ENGINEERING
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Department of MBA

COURSE EVALUATION - FEEDBACK BY STUDENT
Academic Year: 2020-2021

S.No.	Core Questions	%E	%VG	%G	%S	%NS
1	Course content and Organisation	78	22	0	0	0
2	Interactive Participation	70	30	0	0	0
3	Learning Environment and teaching methods	76	24	0	0	0
4	Learning Resource	72	28	0	0	0
5	Quality of Delivery and Assessment	68	32	0	0	0

Academic Year 2020-2021



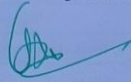
The department has obtained feedback on curriculum from students through questionnaire contains the following major aspects such as Course content & Organisation, Interactive participation, Learning environment & teaching methods, Learning resource and Quality of delivery and assessment. Totally 100 students gave their feedback on curriculum for the academic year 2020-2021. Majority of the students strongly agreed that the allocation of course content is

appropriate in relation to the level of organizational requirement. They also strongly agreed that the teachers used interactive teaching methods making the students more knowledgeable. Around 76% of the students strongly agreed that they are equipped with necessary teaching methods required for their programme. It is observed that majority of the students agreed that the provision for learning resource in library was adequate and appropriate with their respective field of study. The feedback revealed that majority of them strongly agreed about the quality of delivery and the internal assessment for the specified programme. Some students have suggested that it would be useful to learn online courses as a part of the curriculum.

Feedback analysis report:

From the analysis of the students' feedback it is revealed that they are satisfied with the curriculum framed.

It is reported by the students that the teaching method adopted is factual.



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Employer Feedback (2020 – 2021)

S.No	How satisfied are you with the employee/s (our student/s) work performance in each of these areas:	5	4	3	2	1
1	General communication skills	80	10	10		
2	Developing practical solutions to work place problems	90	10			
3	Working as part of a team	90		10		
4	Creative in response to workplace challenges	80	10	10		
5	Their planning and organization skills	90	10			
6	Self-motivated and taking on appropriate level of responsibility	90	10			
7	Open to new ideas and learning new techniques	90	10			
8	Using technology and workplace equipment	90		10		
9	Ability to contribute to the goal of the organization	90	10			
10	Technical knowledge/skill	90	10			
11	Ability to manage/leadership qualities	70	10	10	10	
12	Innovativeness, creativity	70	10	10	10	
13	Relationship with seniors/peers/subordinates	100				
14	Involvement in social activities	90	10			
15	Ability to take up extra responsibility	80	10	10		
16	Obligation to work beyond schedule if required	80	10	10		

Chart Title



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